

Speeches

Attached are three speeches Bill Eick gave. The first is one was given when running for Student Body President. Bill came in third in a field of three. The winner was Sharon McCall, who was the first female student body president since the 1940's. Bill was elected president of the senior class, this is the graduation speech Bill Eick gave.

The second speech is the installation speech. At the end of the year, the new officers for the next semester are installed. The principal Norman Mcleod had retired four weeks before the end of the school year and was replaced by Dr. Lloyd Pack. Bill Eick was selected to give the installation speech and to then introduce Dr. Pack who came from Byrd Jr. High School.

The Third is the graduation program which is included separately and the Summer 1966 class picture which is on the front of the website .

The things I remember most about that semester were, the senior class trip to the San Diego Zoo, the senior Ayes Rule buttons, class cards, the senior breakfast. (I could not locate that material presented by Bob Mallah and Bill Eick), and the grad night on a boat rented initially by Bob Goldstein.

BILL EICK
STUDENT BODY PRESIDENT

As Steve said, my name is Bill Eick; and like other Eicks throughout history, I am running for President; however, Student Body President is a non-partisan office. During my five semesters here at North Hollywood, several thoughts have come to my mind on how to improve our school, but I would do well to ~~follow the example of my head~~ and come to a point.

If possible, I would like to do the following as Student Body President: first, I would try to get a movie night with a good movie; next, noon music with a live band; more good assemblies with good speakers; and a night track meet. One of my main objectives for next semester will be to set a date for a well-planned homecoming dance.

I have already served on Student Council for two semesters--as A-11 Class President, and as Commissioner of School Clubs.

I feel that the things I have mentioned so far are important; however, another important requirement is active participation in the school. Have I participated? One need only look at my medical record to find out.

For those of you not familiar with this record, let me inform you of it. In the 11th grade I attended Sports Night (as all good Huskies should). While at one such event, I broke my nose playing volleyball. Did this stop my active participation? No! I came back the next Monday, and during basketball practice broke my arm. Did this stop my active participation? You bet it did!

I came back strong this semester, however. I was part of the "Great Zucchini's" act in the activity card talent show. Was my luck to hold out? Yes! Again I put my arm in a sling as the result of making a rather hasty exit from the top of a human pyramid.

This record points to one of two facts; either I serve my school with great devotion--or I am awfully clumsy.

Now if I can make it back to my seat without fracturing my skull, I urge you to vote for me for Student Body President. Give me another break!

Bill Eick

Installation Speech

Ever since the beginning of social organization there have been leaders, either elected or self appointed. There are procedures for training leaders, but as of yet -- I have never heard of training for followers. This statement may seem strange, but is it? In today's world where self proclaimed leaders spring up at every corner to preach revolution or counter-revolution for or against anything and everything, the follower becomes a vital element. Without followers the non-causes and rebellion proposed by so many Pied Pipers would die at birth. In today's age of questioning ~~and~~ the discerning follower becomes the vital link between action and thought. The follower has a responsibility to examine the leaders, their goals, and the methods which they will use to attain their goals.

One yardstick a follower must use is that which will measure his leader's moral character. True, a decision about moral character is a subjective judgment at best, but, to me,

moral character it signifies honesty and dedication. ~~As~~ The would-be leader *must be* honest not only to himself, but more important, to his followers? Does he make promises he knows he can't keep? Is his record one *which he* refers to with pride -- or with excuses? Does he use his position of leadership to benefit those who have selected him -- or as a power force to give weight to his own ~~de~~ whims and wishes. These are important questions which must be answered by the follower.

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Before falling in line behind the leader, a responsible follower must find out what the specific goals of the leader are. Are his goals real; is it possible to accomplish them, or is the real goal revolution for the sake of revolution. Some people just like to talk -- others to listen. But is the leader talking about anything or just making noise?

A good follower will watch for the overgeneralized goal. Freedom -- the word on which this country was built ~~on~~ and a favorite of all politicians means different things to different people. Thus, any group of people desiring freedom ^{is} are probably desiring different goals. The follower must not be overcome by sweeping generalizations. His leader must be made to state specific, realistic goals ~~which are obtainable~~.

Do the ends justify the means? I doubt it. Not only are goals important but the methods of achieving them should be of equal importance. Are the goals to be reached by honorable methods? If not, find another leader with the same goals but different methods.

Our whole concept of leaders and followers is based on the idea of the greatest good for the greatest number. Occasionally I have heard prospective voters, those who propose to be followers, say, "Well, it's a choice between two evils" -- or even worse, "I don't like anything about this election -- I just won't vote." Both positions are ridiculous. If two evils are involved, then it becomes the duty of the follower to reject both, and if necessary, become a leader. As to the non-participi-

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pator! In national, local and even school politics -- when affairs are so bad that the voters don't care to participate -- the fault must lie entirely ~~✓~~ with the voter-followers. For in the final analysis it is up to the follower to choose the issues and the leader.

~~It is not the duty of~~ The follower ^{must not} to avoid becoming involved. He must always ~~consider~~ be involved to this extent; he must think about whom he is following, what ~~the~~ goals ~~of~~ his leader hopes to obtain^{are}, and the manner he will use to reach these goals. After examining ~~✓~~ these points the follower may decide that after all -- he would rather be a leader.

Graduation Speech

We are gathered here tonight for the last time. During our years at North Hollywood we have experienced both triumph and defeat. Because of the things we have learned here we are better prepared for our life ahead. Many of us are headed toward college; still others are headed for vocational occupations. High school has offered us a chance to prove ourselves as the citizens of tomorrow.

The opportunity to accept responsibility has been afforded us by high school. Responsibility has taken form in many shapes. Leadership offices, service clubs, and honor societies all constitute duty. To most of us, however, the responsibility has been the acceptance of the obligation to be a law abiding and conscientious student.

To be conscientious student is not so much a responsibility which is required by the school, but a responsibility a person owes to himself, for it gives him an indication of how he will do in the world. High school may be considered beneficial if we have learned the importance of knowledge, for knowledge and wisdom are the keys to the world. The beginning of knowledge is what we have picked up here. Wisdom, however, we hope to obtain thru the application of knowledge in the years to come.

As we walk in different directions through our lives I feel sure that we will all strive for high but attainable goals, always keeping in mind that ~~our generation has~~ ^{we have} the greatest responsibility yet to be placed on the shoulder of a younger

generation. In today's world the teenager has to mature faster in order to accept the responsibility which he is expected to undertake. High school greatly matures anyone who takes advantage of all opportunities afforded by education.

Many of us feel that with high school graduation will come a greater freedom. However, the wisest watch words my father has given me are "with a greater freedom comes a greater responsibility". I have been in school with some of the graduates since the first grade. The most noteworthy changes in my classmates occurred during high school. High school was the first time most of us had to think for ourselves. While not always making the correct decision, at least we gained valuable experience. The experience obtained during high school will be doubled alone in the first year after graduation. Experience in high school, however, beneficial, is limited. College, jobs, and the armed services provide maturity, responsibility, and development of integrity. Because of our greater freedom and therefore greater responsibility our experience has to be doubled, ~~in our first year after graduation.~~

This is the last time most of us will see each other again. We will be going in all directions, yet I am sure will all remember our friends at high school and what good time we had together. To my fellow graduates who must bear the burdens and joys of responsibility in the world, I can only say "good-bye and Godspeed"